Educating Italy (1796-1968 ca.): Local, national and global perspectives

4-5 December 2015
The Italian Cultural Institute, 39 Belgrave Square, London SW1X 8NX

Conference Organisers: Dr Claudia Baldoli (Newcastle University),
Dr Marcella P. Sutcliffe (University of Cambridge; UCL, Institute of Education)
Maria Patricia Williams (UCL, Institute of Education)
Conference Treasurer: Dr Marzia Maccaferri (Goldsmith, University of London)

In Memoriam Christopher Duggan

ASMI Chair (November 2014-November 2015)
In Memoriam Christopher Duggan  
1957-2015  
ASMI Chair November 2014-November 2015

At the start of the conference we will remember our colleague, Christopher Duggan, who passed away on 3rd November during his term of office as Chair of ASMI. Christopher was Professor of Modern Italian History at the University of Reading and Fellow of All Souls College, Oxford. He was a brilliant historian, the author of many volumes of Italian history, including the recent, multi-prize winning Fascist Voices: An Intimate History of Mussolini’s Italy. He was also a kind, thoughtful human being who gave his time generously to help others and support the studies of young scholars. He had been Chair of ASMI since 2014.
ASMI CONFERENCE 2015

Friday, 4 December

9.00 – 9.45 Coffee Basement Canteen

9.45-10.00 Welcome by Marco Delogu, Director of the Italian Cultural Institute and by Asmi Conference organisers Lecture Hall, (LH) ground floor

At the start of the conference we will remember our colleague, Christopher Duggan, Asmi Chair 2014-2015, who passed away on 3 November.

Session I 10.00 – 11.30
Room: Library - Chair: Michele Finelli

10.00 – 11.30 Women, Children and Soldiers: Education and the First World War

1. Erica Moretti (Mount Holyoke College) Maria Montessori’s White Cross: Rescue Efforts on Behalf of World War One’s Orphaned Children

2. Letterio Todaro (Università di Catania) “Sarebbe una viltà”: mitologie eroiche, letteratura per l’infanzia e immaginario giovanile negli anni della Grande Guerra


11.30 – 12.30 Memoria, Narrazione e racconto di sè nell’Italia fra le due guerre

Mario Isnenghi (Università Ca’ Foscari) Lecture Hall

Fascist Education outside Italy

1. Stefania De Nardis (Università di Teramo) Educazione e nazione nelle scuole italiane a Istanbul (1923-1943)

2. Umberto Famulari (Royal Holloway, University of London) Promoting public hygiene on the Italian screens: The battle against malaria in Albania under Fascism

3. Gianmarco Mancosu (University of Warwick) ‘Educare alla cittadinanza imperiale’: the role of the cinema as educational tool in the Africa Orientale Italiana (1936-1941)
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<tr>
<th>Time</th>
<th>Session II 14.00- 15.30</th>
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<tr>
<td>12.30-14.00</td>
<td><strong>Lunch break</strong> <em>(please make your own arrangements)</em></td>
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<td><strong>Room: Library - Chair: Marzia Maccaferri</strong></td>
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<td><strong>Room: Lecture Hall - Chair: Claudia Baldoli</strong></td>
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<td><strong>Room: 1st Floor Hall - Chair: Marta Musso</strong></td>
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<td>14.00</td>
<td>From the Resistance to 1968: Education and the Left</td>
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<td></td>
<td>1. <strong>Jomarie Alano</strong> (Cornell University) <em>Imparting the Ideals of the Resistenza: Ada Gobetti’s Pedagogical Activities, 1945-1968</em></td>
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<td>14.00</td>
<td>Educating for War and at War: From Fascism to the Liberation</td>
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<td></td>
<td>1. <strong>Moon Jun Young</strong> (Royal Holloway, University of London) <em>The Great War in History Textbooks in the Inter-war and Fascist Italy (1919-1941)</em></td>
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<td>14.00</td>
<td>2. <strong>Antonella Cagnolati</strong> (Università di Foggia) and <strong>J. L. H. Huerta</strong> (University of Valladolid) <em>The Wind of Change. The Rebellion of University Students in the Italian Press (January-June 1968)</em></td>
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<td>14.00</td>
<td>2. <strong>Giovanni Cavagnini</strong> (École Pratique des Hautes Études, Paris) <em>Education for War: The 10th Anniversary of Italy’s Victory in the First World War (1928)</em></td>
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<td>14.00</td>
<td>3. <strong>Stefan Laffin</strong> (Bielefeld University) <em>The Re-opening of Schools in Naples in the Autumn of 1943</em></td>
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<td>15.30</td>
<td>Education through Schools and Universities in Twentieth- Century Italy</td>
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<td>15.30</td>
<td>1. <strong>Annamaria Monti</strong> (Università Bocconi, Milano) <em>Law Teaching in Italy: The Turn of the 20th Century and its Heritage</em></td>
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<td>15.30</td>
<td>2. <strong>Claudio Mancuso</strong> (Università degli Studi di Urbino) <em>Grembiuli e camicie nere. Vita scolastica in provincia durante il fascismo: un caso siciliano</em></td>
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<td>15.30</td>
<td>3. <strong>Luigi Petrella</strong> (Newcastle University) <em>Educating Persuaders: The Fascist School of Journalism (1928-1933)</em></td>
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<td><strong>15.30-16.00 Tea and Coffee</strong></td>
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<td><strong>Basement Canteen</strong></td>
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### Session III 16.00-17.30

**Room: Lecture Hall - Chair: Ruth Glynn**

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<tr>
<th>Time</th>
<th>Topic</th>
<th>Presenter(s)</th>
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| 16.00-17.30 | Popular Culture post-1945                                             | 1. Emma J. Barron (University of Sidney and Università di Bologna)  
*Popular Magazines and Education 1950-60: The Cultural Advice Columns*  
2. Cecilia Brioni (University of Hull)  
*I giovani on Stage: Rita Pavone Educating the Television Audience on Studio Uno 1966*  
3. Andrea Mariuzzo (Scuola Normale Superiore, Pisa)  
*Attempts of Education Reform in the 1960’s and the U.S.: James Bryant Conant’s Mission to Italy* |
*Italian Schooling Along and Beyond State and Ethnic Borders. Identifications and Nationalizations from the Habsburg and Italian to the Yugoslav Upper Adriatic.*  
2. Silvia Furlanetto (Università di Udine)  
*The Colonial Settlements of Italian Emigrants in the Americas: Forms of Education in the Late Nineteenth and Early Twentieth Centuries*  
3. Joseph Viscomi (University of Michigan) and Annalaura Turiano (University of Aix-Marseille)  
*From Immigrants to Emigrants: Educating the Italian Diaspora in Egypt (1937-1960)* |

#### 17.30-18.30

- **Guest Speaker – Maria Pia Donato**  
  Institut d’Histoire moderne et contemporaine, Paris and Università di Cagliari  
  *La riforma della scuola del governo Renzi e i suoi modelli*  
  Lecture Hall

#### 18.30-19.30

- **ASMI AGM**  
  Lecture Hall
- **Conference Dinner**

#### 20.00

- **Restaurant Address:**  
  Sofra Mayfair  
  18 Shepherd St, London W1J 7JG.  
  T: +44 (0) 20 7493 3320.
## Session I  10.00 – 11.30

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<tr>
<th>Room: Library - Chair: Maria Pia Di Donato</th>
<th>Room: Lecture Hall - Chair: Marcella Sutcliffe</th>
<th>Room: 1st Floor Hall - Chair: Maria Williams</th>
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<tr>
<td><strong>Education under Napoleon</strong></td>
<td><strong>Mazzini’s School in London</strong></td>
<td><strong>Religious education before 1861</strong></td>
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<tr>
<td>1. Glauco Schettini (Scuola Normale, Pisa)</td>
<td>1. Michele Finelli (Università di Pisa)</td>
<td>1. Maria Romana Caforio (Università degli Studi di Parma)</td>
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<td><em>The Constitutional Circles in the Cisalpine Republic: patriotic sociability and popular education</em></td>
<td><em>Giuseppe Mazzini and the Free Italian School in London</em></td>
<td><em>Religione e rieducazione nello Stato Pontificio del XIX sec. Il Reclusorio pei discoli di Bologna (1822-1849)</em></td>
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<td>2. Alexander Grab (University of Maine)</td>
<td>2. Andrea Del Cornò (London Library)</td>
<td>2. Oliver Logan (Independent Scholar)</td>
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<td><em>Secondary schools in Napoleonic Italy (1802-1814)</em></td>
<td><em>La Scuola Italiana di Londra: a School and its Journals</em></td>
<td><em>Giovanni Bosco and Bartolo Longo: zealotry and pragmatism</em></td>
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<td>3. Giulia Palmieri (Università di Tor Vergata)</td>
<td>3. Rossella Bonfatti (Università di Bologna)</td>
<td>3. Alessia Lirosi (Università La Sapienza)</td>
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<td><em>Circolazione dei modelli educativi tra uniformismo imperiale e specificità locali: l’educazione delle “italiane” durante il dominio napoleonico</em></td>
<td><em>Filippo Pistrucci: Philanthropist, Teacher and Improvisatore</em></td>
<td><em>Treaties on Women’s Education and censorship of the Catholic Congregation of the Index</em></td>
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### 11.30-12.30 Keynote – John A. Davis (University of Connecticut)

*Educhiamo! Education and the transnational mission of the Risorgimento*  
Lecture Hall

### 12.30-14.00 Lunch break  
(please make your own arrangements)

## Session II 14.00- 15.30

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<tr>
<th>Room: Library - Chair: John Davis</th>
<th>Room: Lecture Hall -Chair: Alexander Grab</th>
<th>Room: 1st Floor Hall – Marcella Sutcliffe</th>
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### Educating the elites and the nation

1. **Maria Christina Marchi** (Univ. of St. Andrews)  
   *Educating royalty: the making of Italian Kings*

2. **Laura Meneghello** (Justus-Liebig-Universität Giessen)  
   *Jacob Moelschott: Science and the education of the Nation (19th c.)*

3. **Susanna Ferlito** (Univ. of Minnesota)  
   *A pedagogy without ears: Collodi’s The Adventures of a Puppet (1883)*

### Local, regional and transnational education

1. **Pierre-Marie Deipu** (University of Toulouse)  
   *“A scuola costituzionale”: Using Dialects to educate Southern Italian Folks (1820-49)*

2. **Lidia Cuccurullo** (Scuola Normale, Pisa)  
   *“Making Arberesche Italian”: Education to Italianità for a Diasporic community*

3. **Mirella D’Ascenzo** (Univ. di Bologna)  
   *Educating Bologna: politiche educative e scolastiche tra Ottocento e Novecento*

### Education, Women and debating sex education

1. **Azzurra Tafuro** (Scuola Normale di Pisa)  
   *Workers into Italian women: The ‘istituzioni mantegazziane’ between education and nationalization*

2. **Charlotte Ross** (Univ. of Birmingham)  
   *Pornography, pedagogy and ‘perversion; Paolo Mantegazza and debates on sex Education*

3. **Dario De Salvo** (Univ. di Messina)  
   *Alice Hallgarten Franchetti’s Institution*

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**Session III 16.00-17.30**

**Room: Library – Chair: Marcella Sutcliffe**

**Borders, nations and language**

1. **Anja Giudici** (Univ. of Zurich)  
   *Italiani svizzeri di svizzeri italiani? Identity formation between political and cultural frontiers from the Perspective of education policy (Ticino 1882-1924)*

2. **Giorgia Masoni** (Univ. of Lausanne)  
   *Establishing the Border: Defining Italianità in Alto Adige through Language Education, 1919-1929*

**Room: Lecture Hall – Chair: Alessandra Antola**

**“Pictures from Italy”: Rethinking the Italian educational systems (pre-1861)**

1. **Fabio Pruneri** (Università di Sassari),  
   *From the Village to the Nation: for a History (and Geography) of Education of the Long Nineteenth Century in Italy.*

2. **Angelo Gaudio** (Università di Udine)  
   *La Toscana*

3. **Caterina Sindoni** (Università di Messina)  
   *“Fotogrammi” del sistema scolastico-educativo del Mezzogiorno d’Italia nell’Ottocento*

**Room: 1st Floor Hall – Chair: Claudia Baldoli**

**Fascist Education and the media**

1. **Anne Bruch** (Georg Eckert Institute for International Textbook Research)  
   *Italian Educational Cinema between Fascism and International Cooperation*

2. **and P. Bonifazio** (The University of Texas at Austin)  
   *Teaching Cinema in the Fascist Period: National and Transnational Stakes*

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**17.30-18.00**

**Concluding remarks**

**Lecture Hall**
Keynote Lectures

Friday 4th December 11.30 -12.30 Lecture Hall
Memoria, narrazione e racconto di sé nell'Italia fra le due guerre
Mario Isnenghi (Università di Venezia, Ca' Foscari)

Friday 4th December 17.15-18.15
La riforma della scuola del governo Renzi e i suoi modelli.
Maria Pia Donato (Institut d'Histoire moderne et contemporaine, Paris and Università di Cagliari)

Saturday 5th December 11.30-12.30 Lecture Hall
Educhiamo! Education and the transnational mission of the Risorgimento
John A. Davis (University of Connecticut)
Panel Chairs

Alessandra Antola  ASMI Treasurer
Claudia Baldoli  Newcastle University
John A. Davis  University of Connecticut
Michele Finelli  Università di Pisa
Ruth Glynn  University of Bristol, ASMI Executive Officer
Alexander Grab  University of Maine
Marzia Maccaferri  Goldsmiths, University of London, ASMI Executive Officer and Conference Treasurer
Erica Moretti  Mount Holyoke College
Marta Musso  University of Cambridge, ASMI Executive Officer
Maria Pia Di Donato  Institut d’Histoire moderne et contemporaine, Paris and
  Università di Cagliari
Marcella Sutcliffe  University of Cambridge and UCL Institute of Education, and ASMI Executive Officer
Maria Williams  UCL Institute of Education